



STANHOPE BARRINGTON CE PRIMARY SCHOOL

BEHAVIOUR POLICY 2023 - 2024

Policy Agreed by DNDLT Trust board

July 2023

Review Date by Academy Council November 2023 & updated March 2024

VISION STATEMENT:

A place where our children, adults and community can grow and thrive rooted in Kindness, Fellowship and Confidence.

AIMS AND EXPECTATIONS:

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We aim to promote an environment where everyone feels happy, safe and secure.

The school has a number of school rules, but the primary aim of the behaviour policy is not a system to enforce rules. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.

The school expects every member of the school community to behave in a considerate way towards others. We treat all children fairly and apply this behaviour policy in a consistent way. This policy aims to help children to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.

The school rewards good behaviour, as it believes that this will develop an ethos of kindness and co-operation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

RESPONSIBILITIES

The overall responsibility for behaviour and discipline in Stanhope Barrington, lies with the Headteacher and the Academy Council. It is important to understand though, that every member of staff, both teaching and non-teaching, is responsible for all the children in the school. We have a whole school responsibility for maintaining expectations, standards, behaviour and discipline.

REWARDS AND SANCTIONS

We praise and reward children for good behaviour in a variety of ways:

- Teachers congratulate children
- Teachers give children Class Dojo points
- Each week we nominate a child from each Learning Zone to be 'Star of the week'
- Each 'Star of the week' receives a certificate in the school assembly
- We celebrate achievement and birthdays in our Friday assembly
- Our school acknowledges all the efforts and achievements of children, both in and out of school.

The school employs a number of sanctions to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation.

- We expect children to listen carefully to instructions in lessons, if they do not do so, they are given a warning.
- If the children choose to continue to misbehave they lose Class Dojo points.
- If children continue to show negative behaviour they are sent to the Headteacher to discuss their behaviour and attitude to learning.
- Following this a letter would then be sent home notifying parents.
- The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session.
- If a child threatens, hurts or bullies another pupil, the class teacher records the incident using a Blue Behaviour Slip and the incident is acted upon. If a child repeatedly acts in a way that disrupts or upsets others, the school contacts the child's parents and seeks an appointment in order to discuss the situation, with a view to improving the behaviour of the child.
- In extreme cases the school may take the decision to contact the parent and ask for them to come and remove the child from the school for a fixed exclusion period.

The class teacher discusses the school rules with each class. In addition to the school rules, each class also has its own code of conduct which is agreed by the children and displayed in the Learning Zone. In this way, every child in the school knows the standard of behaviour that we expect in our school. If there are incidents of anti-social behaviour, the class teacher discusses these with the whole class during 'circle time'. The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. While it is very difficult to eradicate bullying, we do everything in our power to ensure that all children attend school free from fear.

SOCIAL, EMOTIONAL AND MENTAL HEALTH (SEMH) DIFFICULTIES

Pupils may experience a wide range of social and emotional difficulties that manifest themselves in many ways, including becoming withdrawn or isolated, or displaying challenging, disruptive and disturbing behaviour. The school recognises that these behaviours may reflect underlying mental health difficulties such as anxiety or depression, and the school will implement the Emotional Wellbeing and Mental Health Policy to support pupils with these difficulties. The school will ensure that provisions and allowances are made for the ways in which these mental health difficulties can influence the behaviour of pupils with SEND, including how we will manage the effect of any disruptive behaviour so that it does not adversely affect other pupils.

THE MANAGEMENT OF UNACCEPTABLE BEHAVIOUR

Although Stanhope Barrington's approach to behaviour is a positive one and we are praising and highlighting good behaviour at every opportunity we must be aware that on occasions children may act in an unacceptable manner. When this occurs, there is an expectation that staff would hold a restorative conversation with the pupil. This would involve asking questions about the lead up to the behavioural change and the feelings involved prior to and during the event. A narrative of positivity would be expected from staff members throughout the conversation in the hope that a positive conclusion could be reached more swiftly.

USE OF REASONABLE FORCE

Should unacceptable behaviour deteriorate to the point where there is a danger to children or adults, reasonable force may be used in line with the DfE Use of Reasonable Force Guidance. Our school has two members of the team who are fully trained in the use of Positive Handling and these staff will attend any situation which could escalate in seriousness whenever required.

EXCLUSION

Fixed term exclusion: A child can be excluded for up to 45 days during a school year. A child will be excluded for a fixed period of time from Stanhope Barrington if they continually break our code of conduct and it is considered that the procedures outlined above would not have the desired immediate effect. Parents will be informed immediately of a fixed term exclusion and the reason for it.

Permanent exclusion: The permanent exclusion of a pupil is something we would always wish to avoid. A 'Managed Move' to another school locally may be considered for an agreed period of time or a permanent exclusion. The permanent exclusion of a pupil must be discussed at a formal meeting with the Academy Council prior to any decision being made. Only the headteacher has the authority to exclude a pupil.

POST-INCIDENT SUPPORT

We approach all incidents with our vision of Kindness, Fellowship and Confidence. This allows the school to monitor the effects of the incident on the pupil as well as on the member of staff. Cases of pupils with special needs, or who provoke confrontation as a means of seeking attention, or who are testing the boundaries of a school's disciplinary policies, may require referral to, or consultation with, specialist agencies. Other persons involved may also require post trauma counselling and their reactions should be monitored as a matter of routine. Specialist help should be sought wherever possible.

MONITORING

The headteacher monitors the effectiveness of this policy on a regular basis. She also reports to the Academy Council on the effectiveness of the policy and, if necessary, makes recommendations for further improvements. The school keeps records of incidents of misbehaviour known as a Blue Slip. The class teacher records minor classroom incidents using Class Dojo. The Headteacher records those incidents where a child is sent to her on account of misbehaviour. The headteacher keeps a record of any pupil who is suspended for a fixed-term, or who is permanently excluded. It is the responsibility of the Academy Council to monitor the rate of suspensions and exclusions, and to ensure that the school policy is administered fairly and consistently.

ACADEMY COUNCIL

The Academy Council of Stanhope Barrington C of E Primary School will receive an anonymous annual report of all incidents. This information should enable the Academy Council to monitor the effectiveness of the policy and to revise it where necessary.

COMPLAINTS

Any complaints resulting from an incident involving control and restraint will be dealt with through the school's complaints procedure.