Summer term Plan – Sapphire Learning Zone

Art & Design Computing **English** • Programming a robot - using Local artist study beebots to give instructions, make Learning all about our chosen We will exploring the following texts: edictions and design algorithms. local artist • Flat Stanley - letters and information pages Creating artwork inspired by the • How to hide a lion - recount, character description, poem Making music - looking artist Bog Baby - recount, narrative at patterns and • The Koala that Could - diary entry, character description, noncreating music digitally chronological reports **Design & Technology** Geography Teddy Tabards How is Zambia different to where we Exploring different textiles **Mathematics** Designing different • Contrasting locality: Mugurameno tabards village in Zambia. Looking at the Year 1 Using a simple running stitch way of life of the people that live Numbers 0 to 20 - addition, subtraction and digging deeper Evaluating our final piece there and the differing climate. Unitising and coin Time Year 2 Music Money Fractions Time How does music teach us about Modern Languages Position and direction a neighbourhood? Multiplication and division Listening, singing, playing, Sense of measure Singing French songs and learning improvising and composing, basic greetings performing Science History How has Rosa Parks changed history? Year 1: Plants Education **Physical** Looking at how women and people of Seasonal changes - Spring and ethnicity were treated differently Religious Education Summer in the past. Hinduism Running To learn about significant Learning all about the Hindu Year 2: Games for understanding - attack festival of Diwali, how and why it individuals such as Rosa Parks an Plants and defence is celebrated. Living things and their habitats Martin Luther King and how they Throwing - fielding and batting What it is like to be a Hindu changed history. Feet - football person.