

CLASS SUPERPOWERS AND BEN + JET

BY JOSEPH, JESSICA, IMOGEN, AMINA, EMILY AND EUAN

ALL ABOUT US

We are the Shadow Leadership Team. We collect information about different learning zones reviewing what happened over the last term and help Mrs Cross with any jobs she needs help with. Me, Joseph and Emily are in year 6 and Imogen, Amina and Euan are in year 5. We all love our job and we hope you enjoy our power point.

ALL ABOUT SUPERPOWERS

Each class has their own superpower and they help children thrive and grow through the whole of primary school. At the end of each year, the children earn stars (pins) and by the end of primary school pupils from Opal will hopefully have all six stars or more. The point of superpowers is, when children move into secondary, they will have all the strengths they picked up along the way to be ready.

OPAL LEARNING ZONE

Opal's superpower is independence. They are learning to cut up their dinner by themselves. They can even take off their own socks and shoes for P.E. Starting in Opal has made a big impact on their independence. Ben & Jet came into our school and let all the children give them a stroke. Some kids did, some kids didn't so hopefully next year they will be more confident.

AMETHYST LEARNING ZONE

In the Amethyst Learning Zone the superpower is cooperation. Amethyst pupils are sharing well, taking turns and talking to friends more since learning what cooperation means. Superpowers give the children a good opportunity to learn new vocabulary and skills. Amethyst probably wouldn't know what cooperation meant until having superpowers.

SAPPHIRE LEARNING ZONE

SAPPHIRE'S SUPERPOWER: Sapphire's superpower is TEAM WORK in PE they play team games such as dodgeball and passing ,they pretend that everyone on their table is their team. When they are in lessons they work together. BEN + JET: Ben and Jet were fun and exciting they all would like to see them again. Miss Hunter-Purvis says that it is much better with super powers, also she says that teamwork is the best superpower to have as the children are getting to the age of learning how to get along and work together.

RUBY LEARNING ZONE

RUBY'S SUPERPOWER is fellowship. Rory Emerson and Oliver Ramshaw said : "since moving into

Ruby , my fellowship skills have become a lot better. I have been playing with people that didn't have anyone to play with. I have helped people with their work. Mr Clarke (Ruby Teacher) has said that kids are helping each other and learning how to support each other. Pupils have more socialising skills with others since moving into Ruby and spending more time learning about superpowers.

EMERALD LEARNING ZONE

Emerald's superpower is being Courageous and Resilient. Pupils have said that they have definitely improved their resilience. They have also said that they are feeling more courageous because of moving into Emerald. Mrs. Green (Emerald teacher) mentioned that before superpowers, kids didn't know what resilience and courageous meant and since knowing, they have been showing off their amazing superpowers. I found examples to show children, whilst doing this, I realized I love being resilient and being a great role model. When we met Ben and Jet, none of the Emerald kids were that scared showing their superpower of courage.

DIAMOND

DIAMOND SUPER POWER Problem solving and resilience has taught us how to be capable to go to secondary school so we can be the best we can be. In lessons the year sixes try to get as much evidence for SATS as they can. Miss Hepple (teacher of Diamond) said, "In Diamond the children are getting much better at taking responsibility and they are improving on problem solving." Us shadow leadership team think that superpowers are a great idea as it teaches kids how to be respectful, kind and confident. Ben and Jet were lovely to meet and because of superpowers, we think more children felt more confident.

MRS CROSS

Opal and Amethyst :

They are more independent and it is more easy for them to do things themselves . They are also improving at sharing and taking turns.

Sapphire :

They are improving on their team work and sharing.

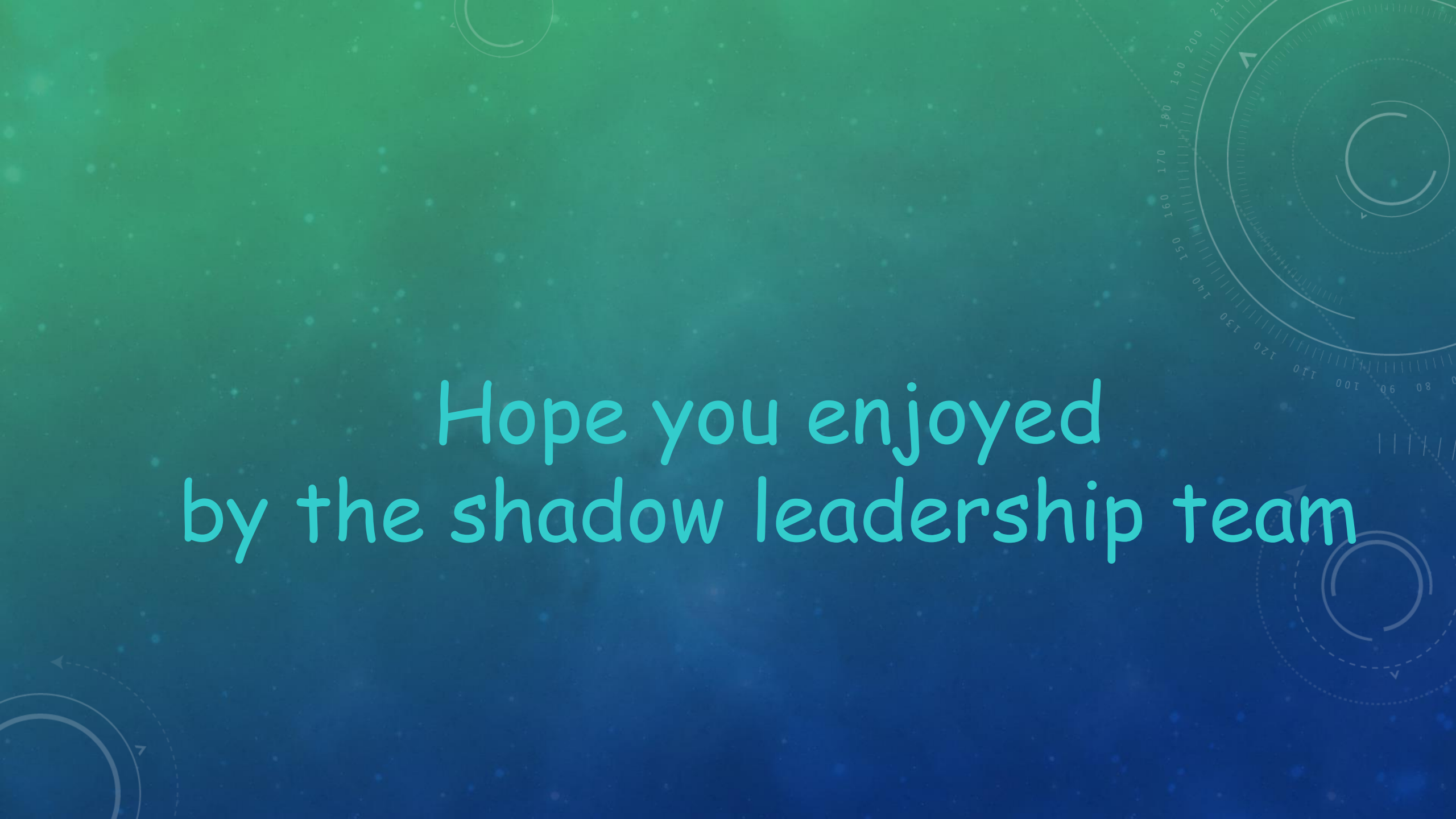
Ruby:

Ruby did a fantastic project on feeding families and have improved on making new friends and being a good fellow.

Emerald:

They have impacted on their learning and their superpower which is being courageous and they are working up to be a courageous advocate.

Diamond: Diamond have been practicing to problem solve and take responsibility which makes them ready for secondary school.



Hope you enjoyed
by the shadow leadership team



The End