

Stanhope Barrington Nursery Long Term Plan – Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<u>The Three Little Pigs</u> Incredible You Dear Zoo The Gruffalo The Colour Monster I'm special, I'm Me	<u>Little Red Riding Hood</u> Santa's new sleigh Stick Man Tango Makes Three What a Waste	<u>Jack and the beanstalk</u> Hello Spring The world made a rainbow Tiddler	<u>The Little Red Hen</u> The Three Little pigs The Hungry Caterpillar When I Grow Up Snail and the Whale	<u>Goldilocks and the Three Bears</u> What the Ladybird heard Shark in the dark Pirates love Underpants Whatever Next!	<u>The Enormous Turnip</u> Sharing a Shell Izzy Gizmo Going on a Bear Hunt Owl Babies Elmer
Maths	Number 1-to-1 Counting Subitise Repeating Patterns Positional Language	Number Subitise Comparisons with size, length, weight and capacity.	Number Subitise 2D & 3D shape More than / Less than	Number Subitise Sequence events (first, then) Positional Language	Number Subitise 2D & 3D shape More than / Less than Problem Solving	Number Subitise Number Bonds to 5 Fast recall of numbers to 5
Understanding the world	My Life Story Family History How are we different?	Animal Habitats Caring for Animals Environment Matters Material Properties	Animals and their babies Planting Material Properties	People who Help Us Animal Life Cycles Travel around the world Environment Matters	Exploding Rocket Material Properties Bug Hunt Countries around the world	What are holidays like? What clothes do you need to wear? Animals and their young/ babies How do things work?
RE / Events	The Creation Story Black History Month World Smile Day	Diwali Festival The Nativity Story	Chinese New Year The Easter Story	The Easter Story	Christian Aid Week	Noah's Ark Pride Month
Expressive Art and Design	Self Portraits Colour Mixing Animal Creations	Christmas Performance Christmas Printing Stick Man Creation	Harvest Performance Bread Baking	Andy Goldsworthy Sculptures Butterfly Colour Mixing	Sea-Shanty Instruments Space Ships	Bear Hunt Rap Elephant Collages
RSHE	Why do we have rules? What are our rules? How to stay Healthy (Hand washing)	Sharing is Caring Cross Hill Nursing Home Project	Healthy Eating	People who Help Us	How do I feel?	How to be a good friend The importance of sharing/ allowing others to join in.
Communication and Language	<p>Book of the week will be read every day at least once – Across the week children then would begin to join in with some of the words or actions. Staff to pause at times within the book on repetitive phrases to allow for children to continue them. Children begin to give attention to what others say and begin to respond appropriately. Children to follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. Children express themselves effectively showing awareness of listeners needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p> <p>Listening to and retelling stories Communicating freely during carpet time/ PSCHÉ and child-initiated play Whole class ethos of questioning Following class and school rule expectations Role play</p>					

