Summer Term Plan – Ruby Learning Zone

English

- Looking at the style of diary entries and writing our own versions for fictional characters and historical people.
- Identify types of poetic language, such as alliteration, rhyme, similes and metaphors.
- Write non-fiction text types such as explanation texts and nonchronological reports, learning how to present information in a clear way.
- We will use the text 'Young, Gifted and Black' to learn about key black historical figures and their impacts and to improve our reading of non-fiction texts.

Mathematics

Year 3

- The 2, 4 and 8 times tables and the relationship between them
- Unit and non-unit fractions
- Parallel and perpendicular sides in polygons.

Year 4

The 3, 6 and 9 times tables and the relationship between them.

History

How did transport change the lives

How did the development of

the railways change the lives

of people in the north-east?

We will be creating timelines

to show the progress and

chronology of the railways,

of local people?

- Fractions and fractions larger than 1.
- Division (including with remainders)

Science

Year 3:

- Plants
- Light

Year 4:

- Living things and their habitats
- States of matter

Our art topic this term focuses on a local artists. We will observe work in our local surroundings (our school) and have a visit from our featured artist to teach us pencil sketching skills to create our own version of their artwork

Design & Technology

We will be focusing on 2d and 3d shape models: researching ones that already exist, working out how they are made and designing and making our own versions.

Art & Design

Computing We'll be using our

programming skills to create dialogue scenes using Scratch.

We will be learning new online safety terms and skills to ensure we are always staying safe online.

Geography

What can our map skills tell us about the world?

- We will learn to read various map types and interpret the information.
- Why do we use different types of map?

Modern .anguages

Family and Friends How can I describe my family and friends in French?

Music

This term we are looking at a range of music by a popular recording artist (The Beatles). We will be identifying the types of instruments we can hear and comparing and contrasting different

We will then use our listening skills to keep the rhythm of the songs and be able to join in and accompany them using glockenspiels.

- Cricket: we will learn new striking ways of playing with good

Religious

Education

Education

We will learn about the religion of Buddhism and finding out about their ways of worshipping, places of worship, holy text and how a young Buddhist would live their life

Physical

- Swimming
- and fielding skills and develop our teamwork.