



W/C 26.2.21  
Seesaw  
Highlights.

Ruby Learning Zone

[In response to: The Kid and The Hat - Audio Session](#)

Today, my granny bought me an Easter egg from the shop and I have decided that I will save it to share with my sister when she gets home from nursery.

**Freddie**

[In response to: The Kid and The Hat - Audio Session](#)

I shared my chocolates with my Mam. I felt happy and warm inside.

**Ethan**

[In response to: The Kid and The Hat - Audio Session](#)

I kindly helped Jake when he fell over and told the teacher that he was hurt. After that I felt happy that Jake felt better.

**Euan**

[In response to: The Kid and The Hat - Audio Session](#)

I am kind to my Granda. He had an operation on his foot over a year ago and his foot still hurts so he has not been able to look after his vegetable garden, so me and my Nana have been looking after it for him, keeping it tidy and planting and picking the vegetables when they are ready. I like helping in my Grandas garden.

**Jake**

Mindfulness: Our Mind Yeti task this week asked the children to think about times they are kind and how it makes them feel. They gave some truly heartwarming answers.



Recognising Exclamations	Recognising Exclamations
<p>5a. Circle the exclamation mark in the sentence below.</p> <p>How beautiful you look today!</p> <p>☆ VF</p>	<p>5b. Circle the exclamation mark in the sentence below.</p> <p>What wild eyes he had!</p> <p>☆ VF</p>
<p>6a. Which is the exclamation sentence below?</p> <p>A. Can everyone come to the party?</p> <p>B. What a fast car you have!</p> <p>☆ VF</p>	<p>6b. Which is the exclamation sentence below?</p> <p>A. How busy you are!</p> <p>B. Do you want to get left behind?</p> <p>☆ VF</p>
<p>7a. Label the verb (v), exclamation mark (e) and exclamation starter word (s) in the sentence below.</p> <p>How tall the giraffe is!</p> <p>S V e</p> <p>☆ VF</p>	<p>7b. Label the verb (v), exclamation mark (e) and exclamation starter word (s) in the sentence below.</p> <p>What a brave knight you are!</p> <p>S V e</p> <p>☆ VF</p>
<p>8a. Insert an ! or a ? to complete the sentences below.</p> <p>A. What pretty hair you have !</p> <p>B. Why is it so busy today ?</p> <p>☆ VF</p>	<p>8b. Insert an ! or a ? to complete the sentences below.</p> <p>A. Would you like a bath ?</p> <p>B. How funny they are !</p> <p>☆ VF</p>

Riley

Recognising Exclamations	Recognising Exclamations
<p>9a. Tick or cross each sentence to show whether or not it is an exclamation sentence.</p> <p>A. What a great footballer you are_ <input checked="" type="checkbox"/></p> <p>B. The ball was passed to Jordan_ <input checked="" type="checkbox"/></p> <p>C. What do you like about football_ <input checked="" type="checkbox"/></p> <p>☆ VF</p>	<p>9b. Tick or cross each sentence to show whether or not it is an exclamation sentence.</p> <p>A. I listen carefully in lessons_ <input checked="" type="checkbox"/></p> <p>B. How exciting was that lesson_ <input checked="" type="checkbox"/></p> <p>C. How exciting the lesson was_ <input checked="" type="checkbox"/></p> <p>☆ VF</p>
<p>10a. Which is the exclamation sentence below?</p> <p>A. I could have eaten that_</p> <p>B. How tasty that was !</p> <p>B</p> <p>☆ VF</p>	<p>10b. Which is the exclamation sentence below?</p> <p>A. The bike was red and sparkly_</p> <p>B. What a fantastic bike you have !</p> <p>B</p> <p>☆ VF</p>
<p>11a. Underline the exclamation sentence.</p> <p>A. Where did you get that scarf_</p> <p>B. Hang up your lovely scarf_</p> <p>C. What a lovely scarf you have !</p> <p>☆ VF</p>	<p>11b. Underline the exclamation sentence.</p> <p>A. The snow will melt soon_</p> <p>B. How thick the snow is now !</p> <p>C. When can we play in the snow_</p> <p>☆ VF</p>
<p>12a. Insert the correct punctuation mark to complete the sentences below.</p> <p>A. Are your clothes dry ?</p> <p>B. My clothes are dry now .</p> <p>C. How soaked you are !</p> <p>☆ VF</p>	<p>12b. Insert the correct punctuation mark to complete the sentences below.</p> <p>A. What bright clothes you have !</p> <p>B. Are they your clothes ?</p> <p>C. Your clothes are nice .</p> <p>☆ VF</p>

Lily

Literacy

Everyone has worked hard to recognize the features of exclamation sentences this week.



# Character Development

In our Character Development lesson we talked about how to understand and control our feelings. We then created our own personal emotional weather forecasts.

Fern



I had to include Henry's here. Unfortunately I can't add the video into this but he presented his work as if it was the weather on the news. I loved it!

Part

Linking our emotions and moods to the weather is a great way to understand the present. If we have linked feeling and mood to a type of weather, and imagine it moving away, or losing it, we can focus on that and not be so anxious to fog, then we can focus on that.

Think of four different emotions you often feel and draw a picture of that could represent that emotion and color.

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feeling in the weather. That storm is linked feeling and mood to a type of weather. Then, think of a type of weather that could represent that emotion and color.

h box for a different type of emotion.

<b>Happy</b> 	<b>Hungry</b> 	<b>Exited</b> 	<b>Sad</b> 
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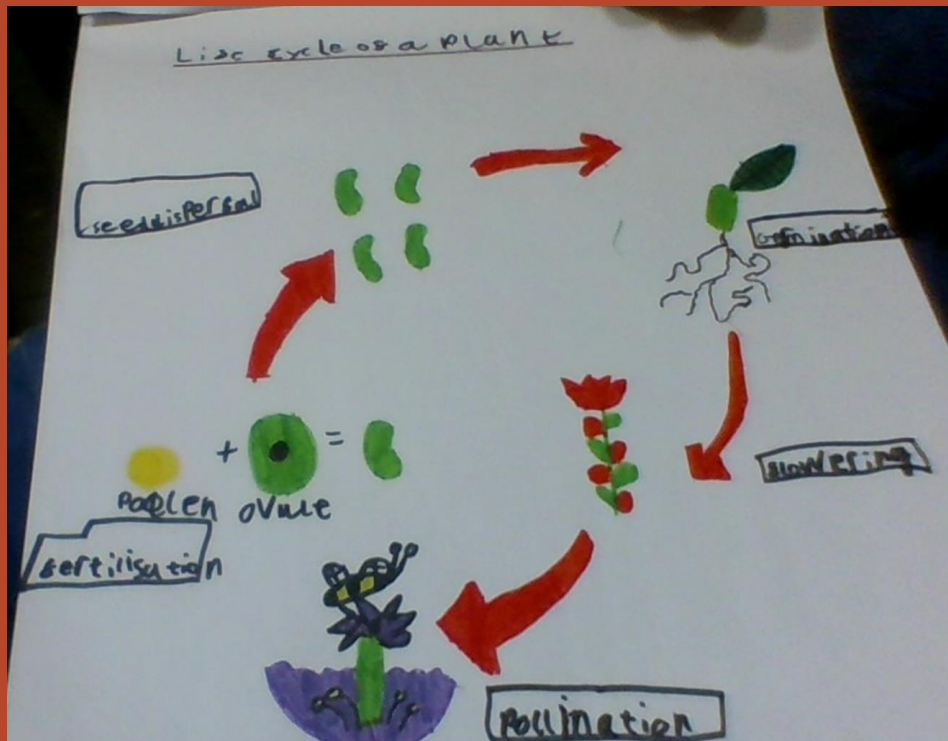
This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association Programme of Study.



# Science

Ruby Learning Zone had a tricky Science lesson this week, but there was some fantastic work showing great understanding of all the difficult terminology.

Archie



Fern

