English

- To plan, write and edit their own story based around the Stone Age
- To plan, write and edit a set of instructions
- To learn and use a range of grammar – i.e. fronted adverbials, imperative verbs, prepositions and expanded noun phrases
- To read and respond to texts that are written in different ways

Mathematics

- Addition & Subtraction using different representations
  - Part-part-whole model, bar models, dienes blocks, column
- Counting in 500's, 250's or 200's to 1000.
- Calculating tenths.
- Rounding tenths.
- Expressing tenths as decimals.
- Counting in tenths.

Science

Sound

- Vibrations
- Hearing sounds
- High and low pitch
- Soundproofing.

History

The Stone Age
- Stone Age food and food sources
- How did the people of the Stone Age survive?
- Stone Age way of life
- Persuasive advert for the Stone Age

Art & Design

- Looking at the designer Gaudi.
- To know who Gaudi was and his architectural style.
- Look at how architecture has changed over time.
- Observational Sketching
- Use charcoal and pastels.

Design & Technology

- Cooking and Food Technology.

Modern Languages

- Continue to practice French skills from term one
- Greetings, School subjects, colours, numbers.

Physical Education

- Getting moving
- Keeping fit at home
- Gymnastics

Computing

- Turtle Logo
- Basic Movements
- Using the pen
- Basic Shapes

Geography

- How can we travel around Europe.
-

Music

- Listening and responding to different types of music.
- Making music using a range of equipment.

Religious Education

- The Gospel – What kind of world did Jesus want?