



W/C 18.01.21 Seesaw Highlights.


Class 1

Science

Henry did some superb science work investigating and describing materials in his house.

Tuesday 19th January 2021

LO: Can you identify different materials?


 1. Draw a picture of yourself as a scientist.



 2. What material is this?



The material is **wood**

 3. What material is this?



The material is **fabric**



Observation

How many different materials can you find?

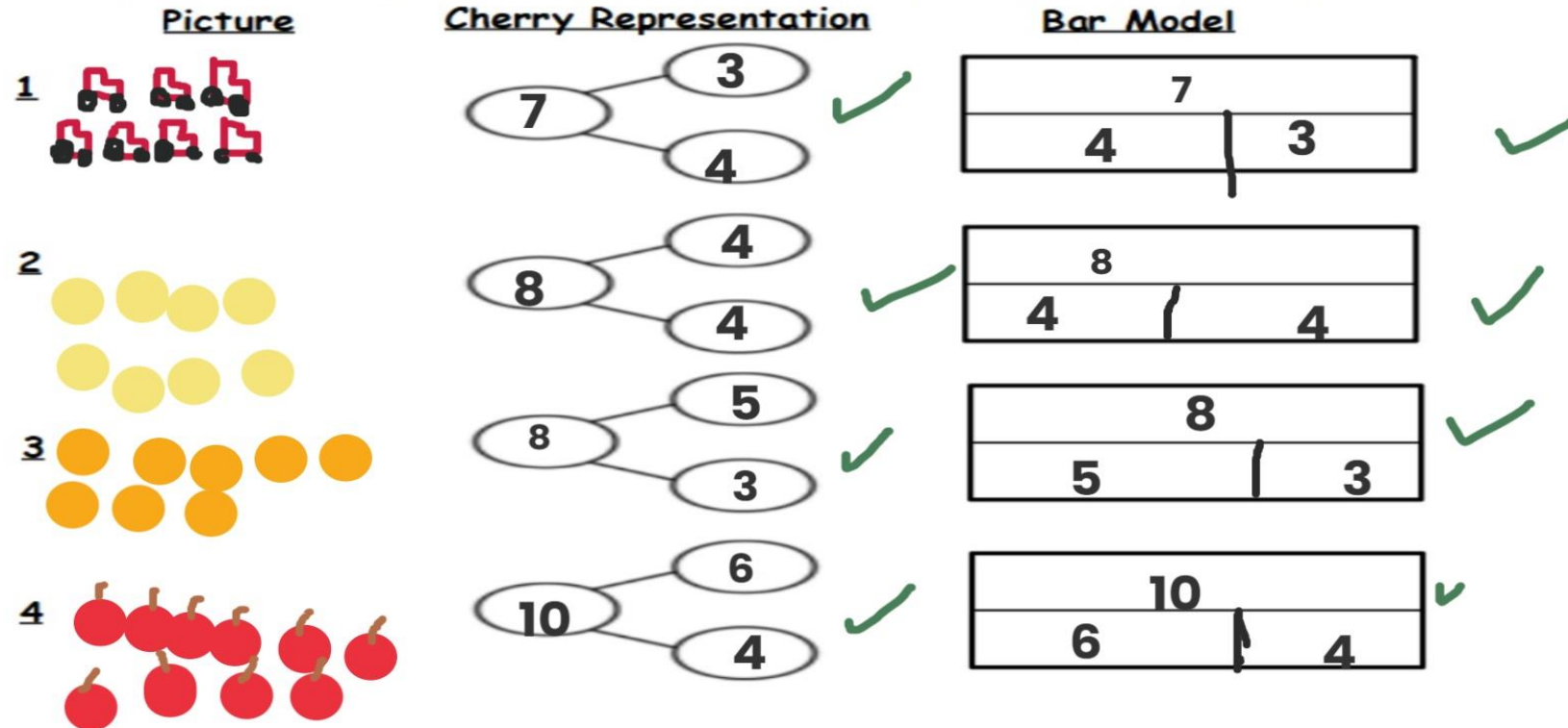
| Material | What does it feel like? |
|----------|--|
| | Metal - hard, cold, not squishy |
| | Wood - can cut through it with a saw, its hard, can feel rough |
| | Glass - breakable, its a bit hard, you can see through it, you can use it to have a drink. |
| | Plastic - can be squishy, can be recycled |
| | String - it feels soft, is thin, it is long. |
| | Fabric - it is soft, can make things out of it like gloves. |
| | |
| | |

Maths

Rory did some brilliant work using cherry representations and bar models to represent his own addition pictures.

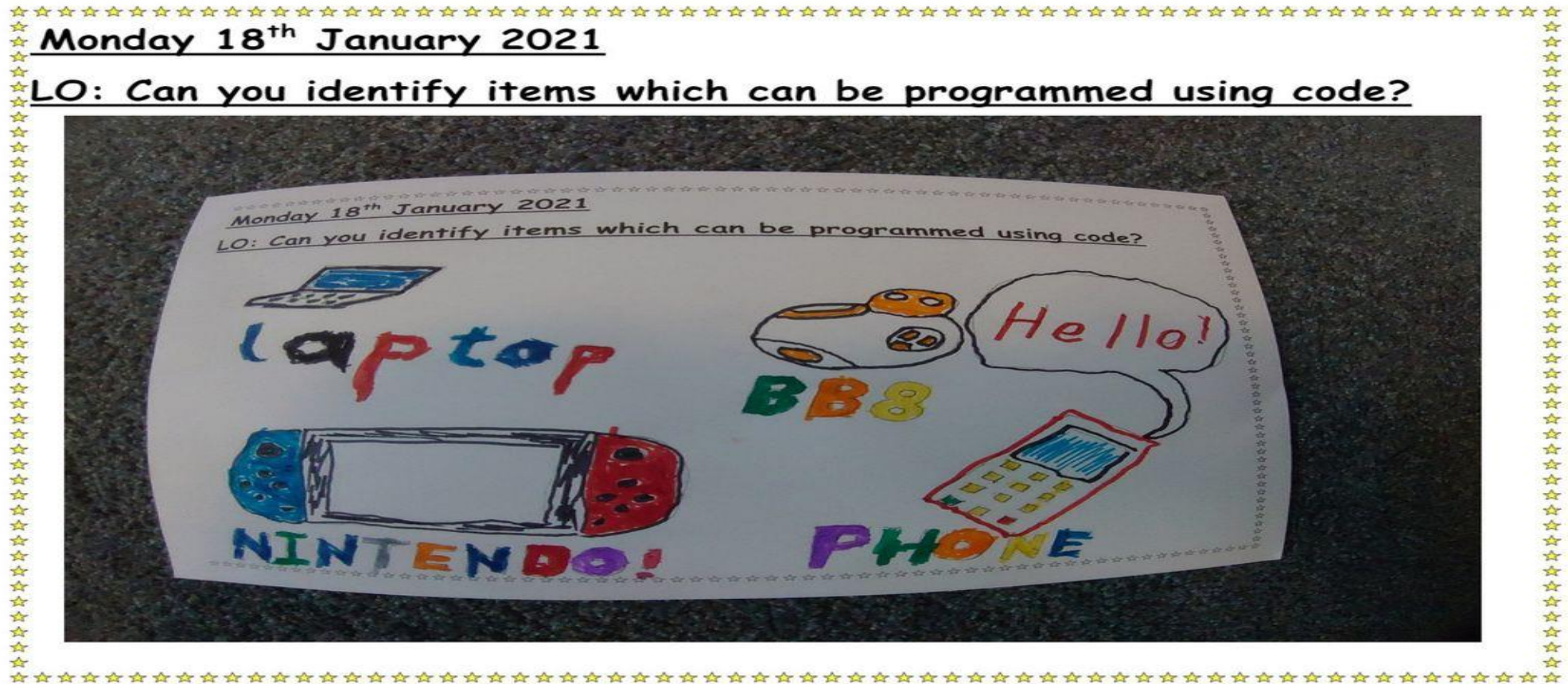
20.1.21

LO: Can you use cherry representations and bar models to represent your own addition pictures?



I.C.T

Alexander made a fantastic poster of items which can be programmed using code.



Literacy

Conall wrote an amazing introduction to his instructions of “How to make magic shoes.”

