

Spring 2 2019

We would like to welcome everyone back and hope you had a lovely half term. Each half term the children choose a new topic, which we will be looking at through different areas of the foundation stage curriculum. We aim to keep you informed with newsletters but please feel welcome to come in, view displays, and chat to staff.

Our theme: Traditional Stories



Here are some of the things we may be doing.
Planning is flexible and will be tailored to the children's individual interests and needs.

Personal, Social and Emotional Development

Well-being and cultural diversity.

Discuss different characters from well-known stories.

Talk about characteristics good/bad kind/unkind.

How should we treat one another?

The stories Jesus told.

The Good Samaritan, The Lost Coin, The Lost Sheep - compare with fairy stories.

What makes them similar/different?

Communication and Language

Reading and retelling a range of Traditional and Fairy stories.

Retelling stories in their own words.

Acting out stories and plays.

Hot-seating, interview story book characters (reasons and explanations for their actions.)

Look at beginning, middle and endings of stories.

Join in with refrains and repetitive phrases.

Retell/rewrite different story endings.

Use technology to listen to and interact with familiar stories.

Physical Development

Use small and large construction materials and equipment to make fantasy worlds.

Build castles and story book homes using different materials

Make dens/castles using blocks, piping, tents etc

Travel in different ways - fast/slow movements

Play team games (What's the time Mr wolf)

Literacy

Using letters and words on the computer

Creating fantasy homes using small world play e.g. dolls house, play caravan

Sort and label items found at home and school

Story writing

Story Sequencing

Write simple instructions

Understanding the World

Know about places we visit to keep healthy - swimming pool, doctors etc
Look at changes in materials - cooking porridge, gingerbread men, fairy cakes,
pancakes

Explore building materials.

Compare buildings in local area (Stanhope Castle)

Look at different types of homes

Mathematics

Sorting objects into home/school, long/short, big/little etc.

Singing number rhymes - I, 2, buckle my shoe, Ten in the bed etc.

Counting and ordering numbers at home - where can we find numbers - doors,
telephones, clocks, cars.

Looking at shapes in the environment, making patterns - brick/wallpaper patterns

Expressive Arts and Design

Drawing and painting pictures - my home/school

Making collage pictures, rubbings and prints

Singing Nursery rhymes and simple songs.

Develop skills of cutting, joining and finishing to make model houses/fantasy homes

During the term we may ask your child to bring to school items from home for display and discussion.

We collect 50p every Monday to fund snacks and treats.

NURSERY TIMES

9:00 am - 12:00 am

12:15 pm - 3:15 pm

Thank you
The Early Years Team