

Spring term Plan – Class 1A

English

- Read a variety of fiction non-fiction books as a class and in guided reading.
- Investigate stories from the same illustrator - Satoshi Kitamura
- Become more confident when spelling unknown words.
- Explore different types of writing such as instructions, recounts as well as fantasy stories.
- Use terminology such as verb, adjective etc.
- Experiment with a wider range of punctuation

Art & Design

- Using oil pastels to create an African landscape
- Experiment with different types of African art

Computing

- Develop already learnt computer skills
- Understand internet safety and how to research carefully
- Solve simple algorithms

Mathematics

- Build on understanding of multiplication and division facts
- Develop addition and subtraction skills
- Understand and comprehend a range of simple fractions
- Estimate and measure lengths using standard and non-standard measures
- Understand common mathematical vocabulary such as symmetrical and place value
- Begin to tell time to the nearest 5 minutes

Design & Technology

- Design and create a traditional tale moving storybook using a range of different materials and props

Geography

- Looking at the Geography of Africa, in particular Kenya
- Exploring different pictures and what they show
- Comparing Kenya and Kenyan life with Stanhope

Modern Languages

- Children will continue to learn French and basic greetings. They will also sing French songs in class

Music

- Looking at different types of percussion instrument and playing as part of a group
- Singing a variety of different songs with actions including sign language.

Science

- Beginning to look at chemistry and the uses of everyday materials.
- Looking at a range of fabrics and the concept of different clothing
- Study a range of objects made of different plastics

History

- Learning about a variety of different explorers from a range of different time periods.
- Neil Armstrong, Christopher Columbus, Ibn Battuta and Robert Falcon Scott

Physical Education

- Understand why we warm up before PE and why we cool down afterwards
- Respond to a range of different styles of music including those from other cultures

Religious Education (Durham)

- Looking at Rules and Routines within religion
- How do religions differ and what type of routines does each of them follow?